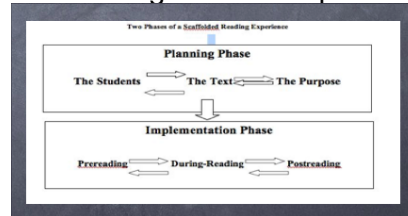


Scaffolded Reading Experience Planning Guide Template



Planning Phase

- *Consider the Student Biography
- *Consider the Text
- *What is the purpose or learning targets?

I. Pre Reading Activity (Hook/Initiation): How can I motivate, relate, connect, prepare, support and engage students before reading?

Type of Activity: *(Motivating, Activating Prior Knowledge, Building Background, etc.)*

How will you deliver the activity? *(Graphic Organizer, Anticipation Guide, etc.)*

II. During Reading Activity (Guided and Independent Practice): How can the reading task be accomplished? What can I do to actively involve the students in the reading? What will make this text more accessible?

Type of Activity: *(Paired Reading, Read Aloud, Silent Reading)*

How will you deliver the activity? *(Modeling, Paired Reading,*

III. Post Reading Activity (Debrief/Assessment): How can I assess student learning and allow students to reflect and think critically on their reading experience?

Type of Activity: *(Solving a problem, oral or visual presentation, retelling, short paragraph, etc.)*

How will you deliver the activity? *(answer frame, share out, etc.)*